



The Association of Teachers of Mathematics  
for mathematics educators  
primary, secondary and higher



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## Meeting of the General Council

**Saturday January 18<sup>th</sup> 2014**

**Room C17 Institute of Education, University of Durham**

### Present:

<b>GC members</b>	<b>10</b>
<b>Durham branch members</b>	<b>8</b>
<b>Representatives from other branches</b>	<b>5</b>
<b>Representatives from working groups</b>	<b>5</b>
<b>HQ staff</b>	<b>3</b>

In the morning session, GC members approved four publications submitted by different branches and a further two publications submitted by two of the working groups. It was agreed that all six publications should be digitally mastered, with the three non-interactive publications being marketed in both paper and digital forms. The HQ publications manager reported on sales from the ATM digital archive (which had replaced the warehouse storage in 2011). In the last 12 months, 80% had been shipped in digital form, whilst 20% had been printed off in house and shipped in paper form.

Representatives from the primary working group reported on their joint activity with the MA and other subject associations on the quinquennial primary curriculum review for which subject associations have the national lead responsibility. ATM members should be asked to express their views on the current proposals, particularly as they relate to mathematics.

Representatives from the secondary working group reported on their joint activity with other mathematics subject associations on the development of assessment approaches which helped students to chart and navigate their own learning pathways. There were signs that these approaches were improving the quality of learning experiences, motivating students and achieving more secure learner progress. With the government looking to subject associations to lead on the development of qualifications and offer alternative methods of assessment, this project is looking particularly promising.

Representatives from branches submitted their annual plans and budgets were agreed to support their work. The branches CPD plan was approved at the November Exec meeting and details were now on the website.

The afternoon session was led by the host branch, Durham. They had organised a mathematics lesson with twelve students whose age ranged between 8 and 18. The branch members had designed three 'rich mathematical activities' and coached a couple of the older students in how these activities might be worked with the whole group. ATM has been given the lead responsibility for the national "researching mathematics mentoring project" (RMMP) and four of the branches have decided to stimulate some teacher-researcher groups to take the project forward. One of the activities of this afternoon, which involved identifying from eight identically shaped objects, one which was lighter or heavier, in three weighings, proved challenging for students, teachers and GC members! It was decided that the digital recording of this afternoon session should be posted on the web-site so that all members could comment.