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I recently have been searching for mathematical journals to help me increase my teaching resources and I came across the Mathematics Teaching magazine. As I paged through it I found many of the articles interesting and I quickly found myself paging through backlog magazines. I found some of the ideas very useful, such as the two articles, Working on Word Problems by Richard Barwell, and When Numbers had Personalities by James Robinson, in the December 2003 issue. I thought both articles brought forth interesting ideas to approach their separate topics, which I feel I may use in the classroom.

As time passes on, the classroom is getting more diverse and I have been attempting to find resources that deal with this issue and will help me instruct my students best. As I perused backlog issues I began looking to see if any of the articles and suggestions could be used in a multicultural classroom to adapt to various learning styles. In Mathematics Teaching, I found a wide variety of ideas and approaches that weren't Eurocentric in nature; the above two articles both fit this category. Another idea I especially liked was from the March 2003 issue's article Interactive Pictures by Jill Russell. This article emphasized using a picture poster to help children count, and it gave me the idea that I could design a poster which appeals to children of all nationalities. The many ideas that are presented impressed me greatly in how easily they can be enacted and how effective they could be.

The diversity shown through the articles is not the only thing that I found very impressive, but I was also amazed by how diverse your writers and cover photographs are. Throughout the issues the writings were balanced in gender; both males and female wrote letters and articles equally. I think it is important because the current perception is that mathematics is a male dominated subject, when in fact it isn't so. In regards to photo covers, they were wonderfully racially diverse. In the two year span of issues I was able to look through, there were people of color represented in a positive light on more than half of them. To me it is quite amazing that such diversity is being shown by a magazine.

Overall, I think Mathematics Teaching is doing a marvelous job in helping teachers as a resource which they can use in their classroom. I look forward to using and implementing many of the ideas in my classroom as well.

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